

Ethical aspects in providing a qualitative research in science education

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Abstract

Every domain of knowledge requires a certain level of perceiving data, knowledge, realities. That's why it differs how areas specific to exact science can be easier investigated with the help of quantitative research methods, while areas of social knowledge (including Education Sciences) need. Educational research has supportive value for practitioners in education and acts as a booster for didactic innovation. There is a logic in the investigating demarche of pedagogical research, the way we can understand the necessity of carrying out some sine-qua-non conditions for performing a research that is at the same time original, ethical and qualitative.

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