

Curricular Integration in Primary Education

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Abstract

The integrated approach to educational content is one of the elements that defines the curriculum for primary education. An integrated curriculum is focused on the student and his training needs, allowing a holistic learning. The article proposes an introductory theoretical approach on this topic, representing a minimum basis for designing a further study on the importance and benefits of an integrated curriculum in primary classes. By reviewing the literature, the article clarifies the concept of the integrated curriculum and identifies some of the benefits that it has. It also identifies a number of curricular integration models and interactive methods that can be used in an integrated activity, as well as some of the advantages of curricular integration in primary education.

Keywords: *integrated curriculum, primary education, competence;*

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