JOURNAL OF EDUCATION, SOCIETY & MULTICULTURALISM

Quality of Education in Romania. Case Study - School Results

Gabriela-Alina ANGHEL¹,
Diana-Nicoleta, GEORGESCU²
Iuliana-Oana, VULPENARU (DINU)³

Abstract

Education is an important area of training the individual's personality for a better individual life, contributes to the well-being of society by developing a set of skills that can be applied throughout life, can trigger the emergence of innovative ideas that benefit society as a whole. Lack of education creates problems such as domestic violence, poor health and especially low living standards. That is why without a good education, a better society cannot be formed. The quality of education is given by all the characteristics of the education system. One of the indicators that can highlight the quality of education is represented by the students' school results. Therefore, the emphasis is on students' results and the added value of the school. "Education is increasingly becoming a public service, a provider of quality, which is evaluated and self-evaluated as an organization, based on standards and whose management must ensure the satisfaction of customer requirements, in terms of efficiency and maximizing added value (Preda & Diaconescu, 2013, p.5). Quality in the educational environment is a mirror of performance in knowledge-based educational institutions that tend to be compatible with education systems around the world. And lack of education is a root cause of poverty.

Keywords: Quality, school results, education, reform, curriculum

¹Associate Professor PhD, Valahia University of Târgovişte, Romania, anghelalina2002@yahoo.com.

 $^{^{\}rm 2}$ PhD Student & student, Valahia University of Târgovişte, Romania, e-mail: georgescu.dianna@yahoo.com.

³Student, Valahia University of Târgovişte, Romania, e-mail:. vulpenaruoanadinu@yahoo.com.