Parents’ Attitude in Reference To Online Education

Gabriela-Alina ANGHEL¹
Anișoara - Loredana BOLD (BARBU)²

Abstract

The crisis caused by the SARS - CoV–2 pandemic in the spring of 2020 has brought to light the issues that existed in society, which will certainly contribute to a radical change in the education system. The change must include the involvement of parents on a larger scale, but also of community members, as active partners of teachers, in the education of the younger generation. The students themselves should be taught to learn, to be open to learn for themselves, first of all, making the best out of their extended intelligence, which would later become important assets for the progress of society. Specialized studies have underlined the importance of parents’ attitude towards school, towards education in general, and the fact that it has a tremendous influence on the child. This study intends to provide a quantitative-qualitative research in order to identify parents’ attitude in relation to online education. Gathering data from the questionnaires and interviews provided by parents, I have reached the conclusion that parents' attitude towards online education has played a very important role in accommodating children with an unprecedented situation and in involving them in remote learning.

Keywords: attitude, on-line, education, research, school

¹Associate Professor PhD, Valahia University of Târgoviște, Romania, anghelalina2002@yahoo.com.
²Student, Valahia University of Târgoviște, e-mail: anisoaraloredana@yahoo.com